|  |  |  |
| --- | --- | --- |
| **Appendix 1**  ndcrest_m | **LESSON PLAN****SCHOOL OF EDUCATION** |  |

### LESSON ORGANISATION

|  |  |
| --- | --- |
| **Year Level: 6 Time**: 50 mins lesson  **Learning Area**: Society and Environment / ICT/English | **Students’ Prior Knowledge:**  Know basics on how to use a Computer  Know how to use Microsoft Word  Know the destination, accommodation and flights of their holiday |
| **Lesson Topic**: Passports |  |
| Based on Curriculum Framework:  **Circle Value/s to be taught: 1 2 3 4 5 Indicate Value/s sub-points: 1.3 1.4 2.5 3.4** | |
| **Overarching Learning Outcomes (circle): 1 2 3 4 5 6 7 8 9 10 11 12 13** | |
| **Learning Area Outcomes: Society and Environment: 2. Place and Space**  **4. Culture**  **Technology and Enterprise: 3. Information**  **6. Technology Skills**  **English: 1. Understanding Language** | |
| Based on Curriculum Guide/Elaborated Curriculum Guide, DET Syllabus or RE Syllabus  **Lesson Objectives (i.e. anticipated outcomes of this lesson, in point form)**  *As a result of this lesson, students will be able to:*  Create a passport.  Know what information is on a passport.  Add a photo onto the passport using Microsoft word. | |
| **Teacher’s Prior Preparation/Organisation:**  Computer – one per student  Smartboard and connected computer  Teacher has a webcam  Students have a Thumb drive each  Colour Printer | **Provision for Learner Diversity/Educational Risk**:  Early finishers are to find pictures for their Photo Story or have a play with the Photo Story Program. |
| **LESSON EVALUATION (to be completed AFTER the lesson)** | |
| **Assessment of Lesson Objective and Suggestions for Improvement**: | |
| **Teacher self-reflection and self-evaluation**: | |
| [**OFFICIAL USE ONLY**] Comments by classroom teacher, HOPP, supervisor: | |

### LESSON DELIVERY (attach worksheets, examples, marking key, etc, as relevant)

|  |  |  |
| --- | --- | --- |
| **Time**  5 mins      5 mins    35 mins            5 mins | **Motivation and Introduction:**  Re-visit what has already been covered - Destination  - Hotel  - Flights  Probe students with question to see if they can tell you that they need a passport to leave the country  **Lesson Steps** (Lesson content, structure, strategies & Key Questions):  Introduce activity   * Making a passport with a photo * At the end of the lesson you will get to print the Document and it will be displayed on the classroom wall   Direct students to:   1. Log into wikispaces <http://planning-your-holiday.wikispaces.com/> 2. Open page Passports 3. Follow all steps to create Passport   Tell them to start.  When students get going call a student one by one to bring their thumbdrives and self to teacher for photo.  Use the webcam and take a photo of the student. Place the image onto the student’s thumbdrive.  Continue until everybody’s photo has been taken.  When students start finishing their passports, give them a check and if they are of correct quality they are to print in colour.  **Assessment & Lesson Closure**:  Early finishers are to find pictures for their Photo Story or have a play with the Photo Story Program.  Summarise the need for passports.  Stick the passports on the wall of the classroom. | **Resources/References**          Computers Per Person    Thumbdrives  Computer/webcam  Colour Printer |